

Kaunas Food Industry and Trade Training Centre was established on the 1st of July, 2011. It was the result of the merger of two schools. Kaunas Food Industry School became the headquarters of the Centre titled Food Technology Sector, and Kaunas Trade and Business School became the department of the Centre titled Hotel, Trade, and Services Business Sector.

Qualified food industry workers, cooks, confectioners, food products makers, hotel workers, assistants to trade enterprise managers, secretaries are trained in the Centre. Practical training takes place in sectoral training centers and urban enterprises. Efforts are being made to make it similar to the real-life company's activities, there is a training shop, a bakery, a confectionery workshop, a meat processing workshop, a hotel, a restaurant kitchen and a restaurant.

We invite to study both students who have maturity certificates of secondary education (students over 19 years old) and who do not have it (vocational secondary education, students over 16 years old). In our Centre, there is a possibility to get vocational education for students who learned in secondary school under special education programs and who have either graduated or not. The Centre also has a right to train adults according to the formal education labor market training programs.

In the Centre, we have implemented sectoral practical training centres of food production and hotel and restaurant services. The main task of this establishment is to create a new quality of vocational training services and increase the accessibility of high-quality training services, to create the possibility to teach using the newest technique and technologies.

In the Centre there are about 1000 students, 100 teachers and other specialists who teach subjects of general education, vocational disciplines, take care of students' social and psychological safety.

The Centre has a gymnasium department where more than three and a half hundred students of 11-12 grades are seeking to obtain the maturity certificate of secondary education.

Non-formal student learning is diversified and meaningful. There are 11 clubs and the students' council is acting efficiently.